

How should we behave and why?

We want pupils to behave safely, respectfully and responsibly. This means we are behaving in a way that allows all children to learn without distraction. We should respect all adults in school because they always try their best to look after us, and to help us learn. We should respect one another because we want to be happy at school, and ensure everyone else is happy. We should respect our school because we are proud to come to St George's and want it to look great. We should always try to make the right choice and do our best learning all the time. We should always listen to instructions that help guide us to right choices when we make mistakes with our choices.

Rewards

- Golden tickets (roughly 5 per adult per day, weekly draws for small prize e.g. chocolate bar, half termly larger draws, 4 boxes outside at break/lunch for tickets)
- Posts on dojo/positive messages
- Celebration assembly
- Head Teacher Award
- Positive verbal feedback
- Stickers
- In class rewards
- Being selected to be a helper/attend events
- Showing work to other teachers

Behaviour and Consequences – Child-friendly Version

Verbal Warning	Time to improve your choices.
C1	Your name will be written on the board. Time for you to reflect on your choices. You will be told you have a verbal warning.
C2	You will receive a tick beside your name. You will have 5 minutes 'time out' to reflect on choices and how you are going to move forward. You will be told it is your final warning and you need 5 minutes to reflect.
C3	You will go and work in a partner class for the rest of the morning or afternoon. You will lose 15 minutes breaktime. Parents will be informed. You behaviour will be passed onto teaching staff and you will sit in the hall for 15 minutes. Teaching staff to be informed by a runner (sensible child)
C4	You will have to work in a separate space for the rest of the day. You will not have break times with your class.

	Parents will be invited in for a meeting with Mr Krlic or Ms Godby.
C5	This may lead to an exclusion or part-time contract and is only used for severe or consistently poor behaviour choices. Parents will have a meeting with Mr Krlic or Ms Godby.

Behaviour and Consequences – Full Version

What?	Why?	An adult will:	You will:
Verbal warning	<p>If you choose to make simple wrong choices like these:</p> <ul style="list-style-type: none"> - Shouting out - Swinging on chair - Talking when not appropriate - Ignoring 'Team Stop' - Running in school - Distracting the learning of others - Interrupting/calling out - Displaying a poor attitude - Answering back - Defacing property - Wasting task time - Speaking rudely to someone - Ignoring our rules - Ignoring instructions given by an adult 	Say what you have done. Remind you to follow our rules.	Listen to the adult. Respond respectfully. Make better choices.
C1	If you do not follow the verbal warning.	Record your name on the board. Say why you are on a C1. Remind you to follow our rules.	Listen to the adult. Respond respectfully. Make better choices. Think about how you can make things right.
C2	If you continue to make wrong choices after a C1.	Record a tick next to your name. Say why you are on a C2. Remind you to follow our rules. Tell you to take 5 minutes time out.	Listen to the adult. Respond respectfully. Make better choices or risk a consequence.
C3	If you continue to make wrong choices after a C2.	Log your behaviour as a C3. Say why you are on a C3. Send you to a partner class to work for the rest of the morning or afternoon. Tell you that you will miss 15 minutes breaktime. Inform your parents. Discuss the rules with you following your missed breaktime.	Take time out in a partner class to reflect on your choices. Speak to partner class teacher about your choices. Miss 15 minutes breaktime. Talk to your parents about your behaviour choices. Discuss the rules with your teacher.
C4	<p>If you continue making wrong choices after a C3 or if you make the following choices:</p> <ul style="list-style-type: none"> - You swear or make rude body gestures - You leave your class without permission - You repeatedly fail to follow instructions - You throw furniture, books, stationery or resources - Aggressive or threatening behaviour towards people 	Log your behaviour as a C4. Say why you are on a C4. Remove you to a separate space to work for the rest of the day. Organise for you to have break times by yourself. Speak to a member of SLT. Ask parents to meet with Mr Krlic or Ms Godby.	Leave the classroom and go to a separate space to complete work for the day. Have two 15 minutes breaks by yourself. Speak to a member of SLT about the your choices and our rules. Attend a meeting with Mr Krlic or Ms Godby and your parents.
C5	<p>If you continue making wrong choices after a C4 or if you make the following choices:</p> <ul style="list-style-type: none"> - Violence towards another person - Discriminatory language or actions - Deliberately damaging property (e.g tipping tables/chairs, kicking doors/cupboards) 	Log your behaviour as a C5. Take you to Mr Krlic or Ms Godby. Decide what action to take according to the situation. Consider behaviour plans, consequences and exclusions. Mr Krlic or Ms Godby will meet with your parents.	Mr Krlic or Ms Godby will decide what consequence to put in place. You will not be able to attend clubs. You may have an internal exclusion. You may have an external exclusion.

